

“TH” BINGO!

		FREE		

thick thin mouth thief seventeenth third
month three path with thanks something
south thirsty both thread tenth thousand
Thursday thumb through breath throw thigh
bath think fifth seventh birthday throat

Tutor Tip: Bingo

ESL learners need multiple exposures to a word. However, how can you provide multiple exposures to a word without boring learners to death? Consider using BINGO as either an introductory or a culminating activity to a thematic or pronunciation unit. Learners do not seem to get tired of playing this game, especially if there are prizes involved, and they will be reviewing and repeating new vocabulary as they have some fun. This is a listening and speaking activity, and it will assist students with spelling.

Extra Supplies:

In addition to photocopies of the blank bingo card, you will need bingo chips. These can be purchased at dollar stores or you can use corn kernels, paper clips or coins.

Instructions:

1. Choose at least 30 words you would like students to review or practise. For example, if you are teaching the "th" sound as in the word "month" then choose at least 30 words that have this sound. You can review the two "th" sounds at the same time and choose some words with the "th" sound in "month" and some words with the "th" sound in the word "then".
2. Use the bingo **template** provided - 25 blank squares including the FREE one in the middle - and print your new vocabulary words at the bottom of the page. Make copies of the page for each student.
3. Print out the practise words on individual index cards or slips of paper for the "callers".
4. Give slow and careful instructions to the students about what to do next. Students randomly choose a word from the list at the bottom of the page and copy it into any square. Students must only use each word once and they will not be able to use all the words, as there are more words than squares. Make sure you allow ample time for this step. Encourage students to cross out a word once they have written it on the bingo card so they do not use the same word twice.
5. Explain the meaning of vertical, diagonal and horizontal. Students will need to make a row of five words in order to win.

To Play:

Now that the cards are ready, hand out chips for everyone. Begin the game. Shuffle the vocabulary cards. This activity is a lot more fun if students are the callers because they will get additional practise with pronunciation. Give a card to a student and ask him/her to read it out loudly and clearly. He/she can also spell the

word for classmates. Keep the "called" words in a separate pile. Continue until someone has made a row, at which point he/she calls out "BINGO". Then check their row of words with the pile of called words. Sometimes a person may think they are a winner but they have misunderstood, in which case the game continues.

The winner of the first bingo game becomes the caller for the next game. In this way, the activity can take place with little instructor intervention.