

Tutor Tip

Map Reading & Directions

**Note to volunteer tutors: the activities below would probably take a number of hours to complete and could be split up over several sessions.*

Outcomes: to read directions
to write directions
to use maps

Following some vocabulary warm up activities: *How do we get from the lobby to class? How do we get from our class to the library?* etc. distribute the following directions and three highlighters to learners:
(*Please note: these directions can be adapted for any neighbourhood/place*).

Follow these directions. Where will you end up?

- Leave City Hall and exit onto 2nd Street
- Turn left and continue to the corner
- Turn left at the corner, and continue for 2 blocks
- Turn left and continue to the intersection with 8th Avenue
- Cross the road and continue West along 8th Avenue
- Keep walking until you see HSBC on the other side of the road
- Turn left and walk along until you reach 9th Avenue
- Turn left
- Follow 9th Avenue until you are standing in front of the Provincial Hotel
- Turn right. You are now facing your destination!

Green highlighter = verbs

Yellow highlighter = directional vocabulary

Blue highlighter = unknown vocabulary

In partners, learners are to highlight all of the verbs, the directional vocabulary and any vocabulary that is unfamiliar to them.

Whole Group Discussion: *What are the unknown words? What are the directional words? What other directional words do we know? What are the verbs? What is the same about all of the verbs? Their endings?*

Put 2 pairs of learners together to form groups of 4. Distribute a city map. Locate the building in which they study on the map. Then, as a group, practice following the directions and using the map. *Where do we end up?* Model standing with your back to the building and turning left and right. All groups to agree on the final destination. *Can they envisage what is there?*

Hit the streets! In their groups, and supported by the volunteer, learners are to take the written directions and the map and determine if their map reading prediction was correct.

Follow up: Learners to practice and rehearse using imperative verbs by writing their own directions and setting navigational challenges for other learners in the class. Activity could be followed by the use of imperative verbs in street signs, instructions, recipes etc.