

Tutor Tip

In the House: Prepositions of Location

Objective: To practice the use of prepositions, typical Canadian-style furniture and rooms in a house.

VOCABULARY

sofa	coffee table	lamp	plant
armchair	rug	telephone	cabinet
television	bookshelf	painting	

PREPOSITIONS:

in	on	beside (next to)	above
between	under	over	below

MATERIALS: colourful advertising fliers, scissors, a large table

Procedure:

The tutor can bring in the colourful fliers or ask the student(s) to collect & bring to class. After a discussion of rooms in a house, concentrate on one room in the house. Then cut out all the pictures of furniture for that room. Repeat the words & decide if you want the student(s) to write as well.

1. Sit at the table with your learner(s).
2. Imagine that the space in front of you on the table is a room and the paper cut outs are “furniture” pieces that you are arranging in the room.
3. Take one piece of “furniture” and place it in your room. Using the prepositions noted above, tell the learner where to place the other ‘pieces’ of furniture.
4. Repeat the process. This time, the learner will give you directions.

Other Options:

When studying the topic of **Neighbourhood** practice prepositions of location by designing a ‘typical’ community in Calgary on a large piece of flip chart paper. If you and/or the student(s) are creative, draw the stores and places on pieces of ‘coloured’ paper that would be found in an area of a few blocks. If not, gather more fliers from the daily newspaper and cut-out. Give directions and have the student(s) move and/or find the places that you are requesting. The places can be affixed and the ‘community map’ used for an exercise to practice “*Giving Directions*”. The paper can be rolled up or attached to the wall.

This is a very flexible idea & one that can provoke loads of dialogue!